IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 88G2401

User ID: 88G2401

Fall Enrollment 2020-21

Institution: Indiana University-East (151388)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer
 term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during
 the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in
 the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUAT	E AND GRADUATE FIELDS
	13.0000 - Education
	14.0000 – Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 – Mathematics
	40.0000 – Physical Sciences
	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY	FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	3 51.1201 – Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/c	Non-degree/	Total, <u>Full-time</u>		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering) <u>Continuing/</u> <u>Returning</u> Total degree/certificate-seeking		non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	2	5	18	25	0	25
Hispanic/Latino	3	7	28	38	0	38
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	3	5	0	5
Black or African American	10	10	26	46	0	46
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	96	58	296	450	4	454
Two or more races	6	1	11	18	0	18
Race and ethnicity unknown	0	1	11	12	0	12
Total men	117	84	393	594	4	598
Total men prior year	132	71	433	636	4	640

		Degree/o	certificate-seeking		Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	4	2	3	9	0	9	
Hispanic/Latino	15	11	43	69	1	70	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	1	2	8	11	2	13	
Black or African American	10	8	46	64	0	64	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	187	119	747	1,053	1	1,054	
Two or more races	13	6	46	65	0	65	
Race and ethnicity unknown	1	2	40	43	0	43	
Total women	231	150	933	1,314	4	1,318	
Total women prior year	285	184	916	1,385	6	1,391	
Grand total (men+women)	348	234	1,326	1,908	8	1,916	
Grand total (men+women) prior year	417	255	1,349	2,021	10	2,031	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	Non-degree/	Total, full-time		
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	2	23	33	0	33
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	9	2	24	35	0	35

		Degree/certificate-see		Non-degree/	Total, <u>full-time</u>		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students	
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	1	1	0	1	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	1	0	1	2	0	2	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	34	10	106	150	0	150	
Two or more races	2	0	2	4	0	4	
Race and ethnicity unknown	0	0	0	0	0	0	
Total women	37	10	110	157	0	157	
Grand total (men+women)	46	12	134	192	0	192	
Grand total (men+women) 2018-19	44	21	130	195		195	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, <u>full-time</u>
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	1	1	2	0	2
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	21	1	13	35	0	35
Two or more races	2	0	2	4	0	4
Race and ethnicity unknown	0	0	1	1	0	1
Total men	25	2	21	48	0	48

		Degree/certificate-see		Non-degree/	Total, <u>full-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	1	6	10	0	10
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	24	5	64	93	0	93
Two or more races	1	1	3	5	0	5
Race and ethnicity unknown	0	0	1	1	0	1
Total women	29	7	76	112	0	112
Grand total (men+women)	54	9	97	160	0	160
Grand total (men+women) 2018-19	56	11	97	164		164

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	1	2	1	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	2	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	11	14	27	0	27
Two or more races	0	1	1	2	0	2
Race/ethnicity unknown	0	0	3	3	0	3
Total men	3	17	20	40	0	40

		Degree/certificate-see		Non-degree/	Total, <u>full-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	ontinuing/ Total non-certificate-seeking		undergraduate students
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	3	0	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	2	0	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	13	10	24	0	24
Two or more races	1	0	3	4	0	4
Race/ethnicity unknown	0	1	3	4	0	4
Total women	2	20	16	38	0	38
Grand total (men+women)	5	37	36	78	0	78
Grand total (men+women) 2018-19	1	15	41	57		57

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-see	eking		Non-degree/	Total, <u>full-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	2	2	16	20	0	20
Hispanic/Latino	0	2	12	14	0	14
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	3	2	10	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	26	13	107	146	0	146
Two or more races	2	0	4	6	0	6
Race/ethnicity unknown	0	0	4	4	0	4
Total men	33	19	153	205	0	205

		Degree/certificate-see		Non-degree/	Total, <u>full-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	3	1	2	6	0	6
Hispanic/Latino	0	0	8	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	3	4	0	4
Black or African American	0	0	6	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	17	115	144	0	144
Two or more races	2	0	5	7	0	7
Race/ethnicity unknown	0	0	7	7	0	7
Total women	17	19	146	182	0	182
Grand total (men+women)	50	38	299	387	0	387
Grand total (men+women) 2018-19	60	86	340	486		486

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/o	certificate-seeking		Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	1	13	14	5	19
Hispanic/Latino	1	7	15	23	11	34
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	4	8	12	6	18
Black or African American	1	1	23	25	4	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	40	249	298	57	355
Two or more races	0	1	12	13	4	17
Race and ethnicity unknown	0	2	49	51	0	51
Total men	11	56	371	438	87	525
Total men prior year	12	55	391	458	166	624

		Degree/o	Non-degree/	Total, <u>part-time</u>		
Enrolled for <u>credit</u>	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	3	0	6	9	3	12
Hispanic/Latino	1	7	34	42	8	50
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	3	9	13	2	15
Black or African American	1	6	31	38	9	47
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	17	51	404	472	101	573
Two or more races	2	3	15	20	4	24
Race and ethnicity unknown	1	3	33	37	1	38
Total women	26	73	532	631	128	759
Total women prior year	22	103	531	656	189	845
Orand Antol (man susana)	37	129	903	1,069	215	1 00 4
Grand total (men+women)		129	903	1,069	215	1,284
Grand total (men+women) prior year	34	158	922	1,114	355	1,469

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, part-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

		Degree/certificate-see	king		Non-degree/	Total, part-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	17	19	0	19
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	1	18	20	0	20
Grand total (men+women)	1	1	21	23	0	23
Grand total (men+women) 2018-19		5	26	31		31

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king		Non-degree/	Total, part-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

		Degree/certificate-see		Non-degree/	Total, <u>part-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	6	6	0	6
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	8	8	0	8
Grand total (men+women)	0	0	11	11	0	11
Grand total (men+women) 2018-19		1	20	21		21

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking		Non-degree/	Total, <u>part-time</u>
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	13	13	0	13
Hispanic/Latino	1	7	9	17	0	17
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	2	5	7	0	7
Black or African American	0	0	9	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	17	83	101	0	101
Two or more races	0	0	8	8	0	8
Race/ethnicity unknown	0	2	27	29	0	29
Total men	2	28	156	186	0	186

		Degree/certificate-see		Non-degree/	Total, <u>part-time</u>	
Students enrolled for credit	First-time	Transfer-in (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	2	3	0	3
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	6	38	46	0	46
Two or more races	0	1	0	1	0	1
Race/ethnicity unknown	0	2	8	10	0	10
Total women	2	12	56	70	0	70
Grand total (men+women)	4	40	212	256	0	256
Grand total (men+women) 2018-19		34	162	196		196

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking		Non-degree/	Total, <u>part-time</u>
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	6	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	2	0	2
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	10	72	84	0	84
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	15	15	0	15
Total men	2	12	99	113	0	113

		Degree/certificate-see		Non-degree/	Total, <u>part-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	0	4	5	0	5
Hispanic/Latino	0	1	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	2	0	2
Black or African American	0	0	6	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	5	98	104	0	104
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	1	0	6	7	0	7
Total women	3	7	121	131	0	131
Grand total (men+women)	5	19	220	244	0	244
Grand total (men+women) 2018-19		41	248	289		289

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	66	67
Two or more races	0	1	1
Race and ethnicity unknown	0	2	2
Total men	1	74	75
Total men prior year	9	73	82

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	4	4
American Indian or Alaska Native	0	1	1
Asian	0	1	1
Black or African American	0	6	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	133	139
Two or more races	1	2	3
Race and ethnicity unknown	0	5	5
Total women	7	152	159
Total women prior year	32	152	184
Grand total (men+women)	8	226	234
Grand total (men+women) prior year	41	225	266

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	7	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	7	7

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	11	13
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	11	13
Grand total (men+women)	2	18	20
Grand total (men+women) 2018-19	1	21	22

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	4	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	4	4

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	6	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	6	6
Grand total (men+women)	0	10	10
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	9	9
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	9	9

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	18	18
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	19	19
Grand total (men+women)	0	28	28
Grand total (men+women) 2018-19		17	17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

 $\mathsf{CIP}\ \mathsf{CODE}:\ \mathsf{52.0000}-\mathsf{Business}, \mathsf{Management}, \mathsf{Marketing}\ \mathsf{and}\ \mathsf{Related}\ \mathsf{Support}\ \mathsf{Services}$

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

User ID: 88G2401

	onder	graduate Students	Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oradate oradento</u>
C Enrolled exclusively in distance education courses	2,090	219	205
Enrolled in at least one but not all distance education courses	809	1	3
Not enrolled in any distance education courses	78	3	26
Total (from prior part A screens)	2,977	223	234

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Of those students exclusively enrolled in distance education courses, report the number that are:

		Underg	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oradiate Stadents</u>
Located in	IN	1,393	185	153
Located in the U.S. but not in	IN	649	31	45
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		41	2	0
Location unknown/unreported		6	1	7
Total students exclusively enrolled in distance education (from section above)	1	2,090	219	205

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	25	19	44
Hispanic/Latino	38	35	73
American Indian or Alaska Native	0	2	2
Asian	5	18	23
Black or African American	46	33	79
Native Hawaiian or Other Pacific Islander	0	0	0
White	455	421	876
Two or more races	18	18	36
Race and ethnicity unknown	12	53	65
Total men	599	599	1,198

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	12	21
<u>Hispanic/Latino</u>	70	54	124
American Indian or Alaska Native	0	1	1
Asian	13	16	29
Black or African American	64	53	117
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,060	706	1,766
Two or more races	66	26	92
Race and ethnicity unknown	43	43	86
Total women	1,325	911	2,236
Grand Total (men+women)	1,924	1,510	3,434

User ID: 88G2401

Institution: Indiana University-East (151388)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	10	43
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	35	10	45

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	152	30	182
Two or more races	4	1	5
Race and ethnicity unknown	0	0	0
Total women	159	31	190
Grand Total (men+women)	194	41	235

User ID: 88G2401

Institution: Indiana University-East (151388)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	35	7	42
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total men	48	7	55

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	10	1	11
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	93	12	105
Two or more races	5	1	6
Race and ethnicity unknown	1	0	1
Total women	112	14	126
Grand Total (men+women)	160	21	181

User ID: 88G2401

Institution: Indiana University-East (151388)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	13	14
<u>Hispanic/Latino</u>	4	17	21
American Indian or Alaska Native	0	2	2
Asian	0	7	7
Black or African American	3	9	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	27	110	137
Two or more races	2	8	10
Race and ethnicity unknown	3	29	32
Total men	40	195	235

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	2	3
Hispanic/Latino	3	6	9
American Indian or Alaska Native	0	0	0
Asian	0	3	3
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	24	64	88
Two or more races	4	1	5
Race and ethnicity unknown	4	10	14
Total women	38	89	127
Grand Total (men+women)	78	284	362

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	20	0	20
Hispanic/Latino	14	6	20
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	15	2	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	146	84	230
Two or more races	6	4	10
Race and ethnicity unknown	4	15	19
Total men	205	113	318

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	6	5	11	
Hispanic/Latino	8	5	13	
American Indian or Alaska Native	0	0	0	
Asian	4	2	6	
Black or African American	6	6	12	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	144	104	248	
Two or more races	7	2	9	
Race and ethnicity unknown	7	7	14	
Total women	182	131	313	
Grand Total (men+women)	387	244	631	

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	13
18-19	178	412
20-21	162	419
22-24	106	190
25-29	71	116
30-34	42	70
35-39	16	42
40-49	16	45
50-64	6	11
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	598	1,318

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	15	27
18-19	12	36
20-21	45	71
22-24	72	133
25-29	94	136
30-34	95	117
35-39	75	70
40-49	78	124
50-64	38	43
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	525	759

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	1
22-24	0	2
25-29	0	3
30-34	0	0
35-39	0	1
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1	7

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	5	13
25-29	9	29
30-34	15	23
35-39	12	26
40-49	17	42
50-64	15	16
65 and over	1	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	74	152

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	1	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	2	
Connecticut	09	1	
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	5	5
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	3	1
Indiana	18	280	240
lowa	19	0	0
Kansas	20	1	1
Kentucky	21	5	4
Louisiana	22	1	1
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	1	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	2	1
North Carolina	37	1	0
North Dakota	38	0	0
Ohio	39	65	59
Oklahoma	40	1	0
Oregon	41	0	0
Pennsylvania	42	1	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	1	1
Texas	48	1	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	1	1
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	9	6
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		385	324

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	34	8
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	38	5
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	36	3
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	22	3
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	140	']
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	88	8
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	3	9

-

Institution: Indiana University-East (151388)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	417		432	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	417		432	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	279		272	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	67	%	63	%

🌐 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Institution: Indiana University-East (151388)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); ro to serve on official church missions.
 Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 bachelor's cohort	34	23		
E7a Exclusions from the Fall 2019 cohort	0	0		
E7b Inclusions to the Fall 2019 cohort	0	0		
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	34	23		
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	16	10		
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	47	% 43	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year

14	to 1
15	to 1

Our may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4/7/2021

Institution: Indiana University-East (151388)

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	O SFA Contact		0	HR Contact		
0	Finance Contact	O Academic Lib	rary Contact	۲	Other		
Name:	Joseph Geglio						
Email:	jgeglio@iu.edu						
How many staff from your ins	titution only were involved in the data colle	ction and reporting process of this survey co	omponent?				
3.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	1.00 hours	hours	2.00	hours	1.00 hours		
Other offices	hours	hours		hours	hours		

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,43
Undergraduate enrollment	3,20
Undergraduate transfer-in enrollment	36
Graduate enrollment	23
Student-to-faculty ratio	14 to
Student Characteristics (All Students)	
Percent of all students who are female	65
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0
Asian	2
Black or African American	6
Hispanic/Latino	6
Native Hawaiian or Pacific Islander	0
White	77
Two or More Races	4
Race and ethnicity unknown	4
Nonresident alien	2
Undergraduate Student Characteristics	
Percent of undergraduates who are female	65
Percent of undergraduates who are full-time	60
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	2
Black or African American	6
Hispanic/Latino	6
Native Hawaiian or Pacific Islander	0
White	76
Two or More Races	4
Race and ethnicity unknown	5
Nonresident allen	2
Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	67
First-time, part-time bachelor's seeking student retention rate	47
Graduation rate cohort as percent of total entering students	39
Graduate Student Characteristics	
Percent of graduate students who are female	68
Percent of graduate students who are full-time	3

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Graduate Students						
Upload File The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) Yes						
Reason The number of full-time graduate students at IU East in Fall 2019 represented a significant increase from the years prior. The Fall 2020 figures more closely align with headcounts reported before Fall 2019.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Upload File	The part-time, first-time bachelor's cohort reported in Part E (34) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason These values have been checked and verified						